



Behaviour Management Policy



I take the child's age and stage of development of into account when setting my expectations of their behaviour.

When handling behaviour, it is important to think about **why** the child may be behaving inappropriately. (boredom? tiredness? hunger? frustration? doesn't understand the rules?)

Once I understand the reason for the behaviour I can help the child to behave more sociably by removing the cause and by using a strategy from the list below:

- I involve children in making and keeping our House Rules
- I arrange the environment and activities to encourage good behaviour.
e.g. Having duplicate toys when toddlers are playing together.
- I use lots of appropriate explanations so that children know what they are doing and what is expected.
- Where possible I avoid situations that would result in conflict.
- I praise good behaviour.
- I value children's opinions and listen to them.
- I show children that I value their achievements by:
 - Displaying works of art
 - Taking photos to use in books or displays
 - Praise
 - Encouraging them to show others
- I use a range of 'treats' as rewards for especially good behaviour.
eg playing their favourite game, choosing a TV program to watch, stickers
- I give children responsibilities appropriate to their age and stage of development. This helps children to feel needed.
- I discuss new or major behavioural issues with the child's parents, in confidence.
- I offer choices – both of which are acceptable.

- I deal with unwanted behaviour by:

Talking to the child to explain why the behaviour is unwanted

Distraction

One warning and then an immediate consequence for their action. e.g. not allowed to play with that toy again today.

When the unwanted behaviour is not dangerous to themselves or another child I 'ignore' it as far as possible and give attention to those who are behaving well. (e.g for toddler tantrums)

- As a last resort for unwanted behaviour that is dangerous to themselves or another child, I would use 'time out' . The child would be isolated from the others to calm down.

I will always ensure that the child knows what they have done that resulted in the 'time out' and therefore how to avoid it in future.

I will always inform the child's parents if I have had to use 'time out'.

I WILL NEVER USE PHYSICAL PUNISHMENT ON YOUR CHILD.

I WOULD NEVER SMACK OR HUMILIATE YOUR CHILD.

- After a few days settling in period, your child will learn (probably from me telling my own child!) that:

NO MEANS NO

and

WHEN THEY BEHAVE WELL THEY HAVE LOTS OF FUN

This policy is under regular review

I welcome any feedback/tips from parents.

I am happy to discuss behaviour management with parents.